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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Survey: Sharing the planet:** An inquiry into alternative choices that don’t pollute the enviornment (L3)  An inquiry into the ways that a 5 to 7 year old child can do to help the environment (L4). | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **Formative** Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  **Open-ended Task**  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators**☑ Gives examples of alternative choices that do not pollute the environment.  ☑ Indentifies the ways that a 5 to 7 year old child can help the environment | | | | | | **Skills: RESEARCH SKILLS** – Collecting, Recording ,Organizing and reading (Interpreting) data. | | | | | |
| **Materials:** Chart, pictures. | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date: Week 31,32,33,34,35** | | | **Time: 15 min. (Every day)** | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** Review with the children by showing the last survey done the different elements that are written or drawn on the chart (criteria-tally marks-number) by asking the following questions: Who remembers the name of this? What is it used for? What do I put on the first (second-third column?). | | | | | | | | | | | |
| **Main Activity:** Everyday, the teacher along with the children will reflect on the actions they have done at home to care for the environment, children will choose one of the eco-friendly choice already proposed and how each action are for the benefit of the planet. The teacher will motivate and insist on their actions that can make every child of his age. It will be an emphasis upon the forms of pollution.  **Closing:** Then children will make the bar graph with the information gathered. Continue working on the model the words some, few and most at the end of each week to make the eco-friendly choices bar graph. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |